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Arbeitsstelle
Migration

PREMISA Projektgruppe
Empirische Migrationsforschung Salzburg

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12/15/2025

Symposium

*Educational Migration Research from an interdisciplinary and
comparative perspective*

Heraklion (Crete), Greece, May 7-8, 2026 as part of the IAKE Congress

Thematic focus:

**Education under Conditions of Heterogeneity, Inequalities, and Social
Exclusion: Challenges – Approaches – Perspectives**

– Call for Papers –

The symposium “Educational Migration Research from an Interdisciplinary and Comparative Perspective” aims to examine current dynamics and key fields of inquiry in educational migration research from an internationally comparative, theoretical, and empirical perspective. It seeks to explore diverse scholarly approaches to contemporary migration-related issues in education and beyond. In addition, the symposium provides a forum for discussing new research approaches and identifying potential transfer findings to educational practice and educational policy.

This year’s thematic focus centers on “Education under Conditions of Heterogeneity, Inequalities, and Social Exclusion”, for example, as shaped by forced migration, precarity, discrimination, burdens, or societal and institutional processes of exclusion and the

consequences of these conditions for educational trajectories and opportunities for participation. The complexity of this field of inquiry calls for interdisciplinary and intersectional perspectives.

Educational migration research investigates how heterogeneity is socially constructed and addressed, and how it manifests along migration-related lines of difference in specific forms of educational inequality and mechanisms of exclusion. These conditions do not operate solely at the structural level; they also shape and are shaped by subjective perceptions, emotional experiences, and intergenerational educational processes.

Experiences of injustice give rise to moral emotions such as indignation, shame, outrage, or empathy. These emotions can open up important epistemic pathways for understanding experiences of inequality or mobilize forms of solidarity. In this regard, emotion research offers a largely underutilized yet promising approach within educational migration research, enabling moral responses to injustice to be conceptualized not merely as individual reactions but as an educationally and theoretically relevant dimension.

Experiences of inequality and exclusion have transgenerational significance. Intergenerational educational research provides a key analytical perspective in this respect, demonstrating how experiences of exclusion, belonging, or marginalization are transmitted, reinterpreted, or transformed across generations.

Educational spaces are shaped by broader societal processes of division; they may either reinforce or mitigate such cleavages. It is therefore of particular interest to examine how, to what extent, and under which conditions educational institutions live up to their non-discriminatory claims regarding equal opportunities for all – not only formally, but in practice.

Against this backdrop, the 2026 symposium invites contributions that seek to theoretically refine, empirically explore, and methodologically reflect on the topic of “Education under Conditions of Heterogeneity, Inequalities, and Social Exclusion.” The symposium focuses on five thematic strands, which are not understood as isolated areas but as interconnected perspectives on education under conditions of inequality and exclusion:

1. Research on injustice

2. Educational justice

3. Moral emotions

4. Intergenerational educational research

5. Intersectionality

We welcome contributions in German or English, including submissions from early-career researchers who wish to present their work at the symposium.

Submission

Short presentation (25 minutes incl. discussion)

Submissions with title, authors and abstract

Contributions can be submitted in German and English. Please send submissions as soon as possible, and at the latest by February 5, 2026 with the title of the presentation and a short summary (max. 200 words), by email to migrationsforschung.projektgruppe@plus.ac.at.

Publication of the contributions

In order to make the presentations accessible in the long term, a publication is planned to follow the conference. The contributions will be published in a collected volume in the series *European education in dialog. Science - Politics - Practice* (eds.: Wassilios Baros, Solvejg Jobst) published by Peter Lang.

Previous contributions in this series:

Bildungsherausforderungen in der globalen Migrationsgesellschaft. Kritische Beiträge zur erziehungswissenschaftlichen Migrationsforschung, Berlin 2020, Peter Lang

Education in the Global Migration Society. Critical Approaches and Interpretative Categorizations, Berlin 2026 (in press), Peter Lang

Migration und Bildung: Normative Unbehagen, methodische Streitfragen und kriselnde Perspektiven, Berlin (in prep.), Peter Lang

Information on the venue

The conference will be organized as part of the 12th International Scientific Conference of I.A.K.E. (Institute of Humanities and Social Sciences Heraklion, Crete, May 7-10, 2026) and

will take place on the island of Crete, Greece. More information about the venue will be announced soon.

We look forward to welcoming you to Crete!

Contact persons

Conference homepage: *in progress*

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